

Teacher's notes

MEET PEOPLE

Lead-in

Tell students they are going to show you how much they know their classmates. Write the following sentences on the board. Tell students to copy them down into their notebooks. Then ask them to write the name of a classmate in each sentence that they think best matches the description:

- 1 _____ has been to the UK.
- 2 _____ went to bed very late last night.
- 3 _____ wouldn't like to go snowboarding.
- 4 _____ doesn't like pets.
- 5 _____ plays a musical instrument.
- 6 _____ can swim very well.
- 7 _____ didn't go out last weekend.
- 8 _____ has tried Mexican food.

Explain that, ideally, they can only write down the same name once. When they finish completing the sentences, they ask the questions to the correct classmate to check if they were wrong or right. Give one point for each correct answer.

You can also use this activity to practise questions tags. Students ask their classmates use question tags (*Alicia, you have been to the UK, haven't you?*) instead of direct questions.

Practice time

Elicit ideas about what kind of information could be included in any of the situations. Remind students that they may be able to adapt chunks of language from the model dialogue in Exercise 2 for

Situation 1 but encourage them to use different questions if possible. For the information wall, they can follow the same style as in the model text in Exercise 6, but it won't be necessary to use all the questions. Elicit some American / British English words and write them on the board:

vacation / holiday

soccer / football

cookie / biscuit

movie / film

elevator / lift).

Remind students that sometimes the difference is in the spelling (*color / colour*).

Give students a time limit. When they finish you can mix groups with the same situation to see if they have used the same questions or they have found the same words. Supervise their work and give positive feedback as necessary.